

Home Learning Task Board #2

Instructions

These tasks are for you and your whānau to work through.

We know you might be sharing your device, or don't have one at home, so these tasks are able to be completed plugged or unplugged!

The important instructions for each task are on the slides. If you get stuck, try emailing your teacher for help.

You can finish these tasks in any order. When you've completed a task - **share** it with your teacher through email or post it on your Seesaw.

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We will communicate with you through our home learning website

<https://sites.google.com/randwick.school.nz/ngawaekura/>

How do our cultures tell stories through the arts?

Task One

Book Creator:
Using Book Creator write a narrative story as though you are an animal (from the animals point of view).

Task Two

Prior knowledge:
What do you already know about Dance, Drama, Visual Arts and Music?

Task Three

Reading Review:
Read one of the three texts.
Think Deeply about the text.

Task Four

Maths problem solving:
Work on the maths problems on a Google Doc or on some paper.

Show your working out.

Write 3 maths problems for a family member to solve.

Task Five

Sharing Stories:
How does your whanau share stories?
Answer the following questions with your whanau.

Task Six

Learn and apply:
Show your understanding of shadow puppets by reading an article.

Then create your own shadow puppet show using your hands!

Task One

Book Creator

Using Book Creator write a narrative story as though you are an animal (from the animals point of view).

Your story should include the features to the right of this slide.

You could also make a book in hard copy.

Narratives

Structural Features

- Has a Title, an Orientation, a Problem, a Series of events & a Resolution
- Events are in the order they happened
- Author's zoom in on the interesting parts
- ☆Introduction: often called the Orientation and it sets the scene - telling what, who, where & when
- ☆Body: introduces the problem and the series of events that follow it. The events are grouped together and details are added using a variety of connectives
- ☆Conclusion: how the problem gets solved

Language Features

- Aims to show rather than tell directly
- Has interesting, descriptive words to "put the reader right there" as if they can actually hear, see, smell, feel or taste
- Figurative language is used to add detail (smiles, metaphors, onomatopoeia, emotive words, alliteration)
- Direct Speech
- Variety of sentence starters and lengths

Book Creator: <https://app.bookcreator.com/sign-in>
Sign in with Google then enter Code: **M9KX8JV**

Task Two

Prior Knowledge:

List what you already know about the following arts.

Here's some prompts to help:

What is it? What materials do they use? How do they share stories? What kind of messages can they portray? What skills do you need?

Music	Dance	Drama	Visual Arts

Task Three

Choose 1 of the texts below to answer the questions.

Choose the text that most interests you

L2 : The Kōrero of the waka: By Keri Welham

Audio + Text [HERE](#)

L3: Fly Me Up: By Catharina Van Bohemen

Text [HERE](#)

L4: Puaki: Based on works by Michael Bradley

Text [HERE](#)

Questions:

- What story or message does the text communicate?
- Why is it important for this story to be told?
- List all the resources the artist would need to create one of their artworks
- How would you tell your own stories? What important messages would you tell?
- What would happen if we didn't tell stories? How do you think the world would be different?

Task Four

Solve these maths problems and prove your thinking in more than one way

1. Mum had some material left over from making puletasi. There was $\frac{1}{2}$ metre of yellow and $\frac{3}{4}$ metre of black. How many metres of material did she have left over all together?
2. Thomasin and her brother got lollies from their Mum for doing their chores. Her brother ate $\frac{3}{5}$ of his lollies and Thomasin ate $\frac{6}{10}$ of her lollies. Who has more of their lollies left?
3. At a movie fundraiser night $\frac{2}{5}$ of the funds raised were going to cover costs and $\frac{3}{5}$ of the funds raised were going to two different youth groups. What fraction of the earnings is going to each youth group?
4. For her Matariki soup Makayla needed to add 300ml of coconut milk.
The can was 400ml.
 - a) What fraction of the can does she need to add?
 - b) What about if she needs to double the recipe?
5. Brooklyn and his uncles made a stone wall. They got a tonne of rocks delivered.
On day one they used $\frac{3}{8}$ of the rocks. On day two they used $\frac{2}{5}$.
What fraction of the rocks did they use? What weight is this?
6. Deklyn is selling bags of lemons from his tree. He has filled a bucket which weighs $7\frac{2}{3}$ kgs. He is selling them in $\frac{2}{3}$ kg bags. How many bags can he fill?
7. Each waffle that Ruby makes uses $\frac{1}{4}$ of a cup of batter. How many cups of batter would you need to make 38 waffles?
8. Jahlaizah and Lahshayda are making harakeke flowers to sell at the market. Between them they make 4 and $\frac{1}{2}$ flowers in an hour. They work for $2\frac{3}{4}$ of an hour making them over the week. How many do they make?

2. Write your own maths problems involving fractions and give them to a family member to solve.

Task Five

SHARING STORIES

Answer the following questions in one of the four ways:

- Survey [HERE](#)
- Poster
- Google Slides Presentation
- OR a fun creative way of your choice

Questions

- How does your family share stories?
- Why is it important to your family to share stories?
- Who shares stories with you?
- What is an important story to you and your whanau? (that you are willing to share)
- What cultures do you identify with?
- What is your preferred way to share a story?
- How do people in your family or your ancestors use drama, dance, music or art to tell stories?

Task Six

Shadow Puppets - Learn and apply

Read [this Wonderopolis article](#) about Shadow Puppets.

Complete the follow up questions on a Google Doc or on paper and then create your own shadow puppet show using your hands.

Can you get a family member to record your shadow puppet show? If you can, don't forget to share it on Seesaw!

Frequently Asked Questions

How should I present my work?

- Whichever way best suits the task. Think about who the end-user (consumer) would be and choose the best way to share it. These tasks don't have to be done online.
- Share your work with us through email or on Seesaw.

What if I have forgotten my password?

- Contact Mr Lee to reset your gmail password jlee@randwick.school.nz
- If it is a learning website (e.g. eako, studyladder etc) contact your teacher

I've finished, what shall I do now?

- Let your teacher know that you are finished and they will give you the next learning task board.