



# Te Ara Huarau | School Profile Report

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**School Name:** Randwick School

**Profile Number:** 2969

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## Background

This Profile Report was written within 18 months of the Education Review Office and Randwick School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Randwick School is situated in Moera, Lower Hutt and provides educational opportunities to students in Years 0 to 8.

Randwick School's strategic priorities for improving outcomes for learners are for all students:

- to progress and achieve in relation to their expected levels within the New Zealand Curriculum (NZC).
- who require additional support in their learning to experience success, to participate and contribute to their school and community.

You can find a copy of the school's charter, strategic and annual plans on Randwick School's website.

ERO and the school are working together to evaluate the impact of the of the integration of the Te Ara Whakamana programme into the Randwick School's local curriculum. The rationale for selecting this evaluation is a desire to:

- raise the achievement and mana of Māori students (50% of students identify as Māori)
- increase communication with, and involvement of, Māori whānau in the learning of their tamariki
- implement a local curriculum that places and values Te Ao Māori at its heart.

The school expects to see Māori students who are actively engaged in their learning and achieving educational success. Students who demonstrate pride in their unique identity, language and culture as Māori. It also expects to see whānau showing an increased understanding of, and involvement in, their child's learning.

## Strengths

The school can draw from the following strengths to support the school in its goal to effectively evaluate the integration of Te Ara Whakamana practices into the delivery of its local curriculum.

- Provision of a culturally appropriate environment where the culture of all students is valued and celebrated, especially that of Māori, to grow the mana of each child.
- A local curriculum that is strongly aligned to te ao Māori that supports student engagement in learning
- Strong relationships that are well established, bring out the strengths and builds on the potential of all.

## Where to next?

Moving forward, the school will prioritise:

- provision of support to staff to develop their pronunciation and understanding of te reo Māori me ona tikanga and tikanga Māori to enhance delivery of the local curriculum
- development of a shared understanding of Te Ara Whakamana principles and practices among staff and whānau to support student learning
- the implementation of key strategies into teaching and learning programmes throughout Randwick School to further support student learning and wellbeing.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

14 December 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)